

2026 NASA Post-Secondary Student Award Application

Personal Information

Name			
Email Address			
Street Address		City	
Province		Postal Code	
Home Phone		Cell Phone	
Accredited Institution			
Program		Year of Study	
NASA Member Name		NASA ID Number	
Relationship to NASA Member			

Checklist

- Are you a post-secondary student?
- Are you a NASA member or the dependent of a NASA member?
- Is your essay included with this application?
- Is your proof of 2026-2027 enrollment included with this application?

Essay

Along with this application, include a 500-word essay:

Many universities, governments, and employers are reconsidering or restructuring Equity, Diversity, and Inclusion (EDI) initiatives, with some replacing EDI frameworks with approaches focused on Access, Community, and Belonging (ACB) or similar concepts.

- **Discuss the implications of these changes for workers, students, and unions. What are the potential benefits and/or drawbacks of such changes?**
- **What factors may motivate institutions to transition away from EDI frameworks?**
- **Should unions actively defend and advance EDI principles, or should such matters remain outside their primary role? Support your arguments with current examples.**

Papers should be approximately 2 pages: double-spaced and single-sided. **Do not put your name on your paper**, but be sure that the paper is included with this application document. The essay will be judged based on clarity, the demonstrated understanding of the topic, the points raised in the argument, as well as proper grammar, spelling, and formatting.

Deadline: August 3, 2026

The application and essay must be received by **August 3, 2026**.

Confirmation of completed enrollment in the upcoming academic year must be submitted with this application. Candidates will be notified of the award results by the end of August.

Awards

Up to four awards totalling \$2,500 may be presented to post-secondary students studying at an accredited Canadian institution. Each eligible student must be a card-carrying member of NASA or the dependent of a card-carrying member of NASA.

Rubric:

	5 – Exceptional / Reflective	3 – Satisfactory / Clear	1 – Poor / Undescriptive
Implications of EDI Changes	<ul style="list-style-type: none">Rich and detailed description of implicationsThoughtful with examples (relevance and effectiveness of support)	<ul style="list-style-type: none">Clear description of implicationsThoughtful	<ul style="list-style-type: none">Limited description of implicationsUndescriptive
Factors that motivate transition	<ul style="list-style-type: none">Rich and detailed description of factorsThoughtful with examples	<ul style="list-style-type: none">Clear description of factorsThoughtful	<ul style="list-style-type: none">Limited description of factorsUndescriptive
Whether unions have a role	<ul style="list-style-type: none">Rich and detailed argumentThoughtful with examples	<ul style="list-style-type: none">Clear description of argumentThoughtful	<ul style="list-style-type: none">Limited argumentUndescriptive
Referenced articles or research	<ul style="list-style-type: none">References from credible sources effectively support argumentsHigh quality and depth of sources	<ul style="list-style-type: none">References are outlined (credibility of sources and proper attribution)Sufficient quality of sources	<ul style="list-style-type: none">No references (few, weak or missing resources)
General writing style	<ul style="list-style-type: none">Well formulated, expressed, and easily understoodMeets appropriate length as indicated	<ul style="list-style-type: none">Adequately formatted and understoodMeets appropriate length as indicated	<ul style="list-style-type: none">Difficult to follow and comprehendFar exceeds or falls short of length as indicated
Responsiveness to the question	<ul style="list-style-type: none">Thoroughly addresses all components of the essay question	<ul style="list-style-type: none">Addresses most components of the question	<ul style="list-style-type: none">Addresses only some components or misses major elements

Our Policies

It is the policy of this organization to provide equal opportunities without regard to race, colour, religion, national origin, gender, sexual orientation, age, or ability. The personal information requested on this form is collected under the authority of Alberta's Personal Information Protection Act (PIPA).

Protection of Privacy - Personal information provided is collected in accordance with Article 11(a) of the Alberta *Personal Information Protection Act* (PIPA) and will be protected under Part 2 of that Act. It may be used for the purposes of developing, promoting, and adjudicating the NASA award. Should you require further information about collection, use and disclosure of personal information, please contact: nasa@nasaunion.ca or (780) 439 – 3181.

Should you require assistance, the [Academic Success Centre](#) and [Centre for Writers](#) are campus resources available to both students and staff to provide feedback on writing. Papers will be adjudicated by the NASA Award Committee.

University of Alberta employees using the tuition fee remittance under Article 23 (Common) of the Collective Agreement are excluded from applying.

Agreement and Signature

Submissions may be posted on the NASA website, shared with the NASA Award Committee and Executive Board, and used in NASA promotional materials.

By signing and submitting this application, I affirm that the essay I submit may be published at NASA's discretion. I further certify that the information I have provided on and with this form is complete and accurate.

Signature	
Date	

Submit your completed application form along with supporting documents to NASA by email or mail.

Email:
nasa@nasaunion.ca

OR

Mail:
NASA
1200 College Plaza,
8215 – 112 Street,
Edmonton, AB
T6G 2E1